# 2 <br> सर्व शिक्षा अभियान <br> सब पढ़ें सब बढ़ें <br> BASELINE STUDY 

First term evaluation 2012-13

BRC PALAKKAD

## INTRODUCTION

In Kerala drastic changes have been brought forth in the area of primary and secondary education especially in the revision of curriculum, text books, learning approaches styles and evaluation. Teachers and students were highly benefitted through the support mechanisms extended by SSA and these necessarily should reflect in the professional capacity of teachers and learning achievement of students. Pupils are evaluated spontaneously inside the classrooms and remedial measures are taken on the basis of this continuous assessment. In addition to continuous assessment a quarterly, half yearly and annual evaluation is also conducted to identify the strengths and weakness of our students.

Palakkad subdistrict includes Pudupariyaram, Malampuzha, Akathethara, Marutharoad, Pirayiri panchayats and Palakkad Municipality. There are 72 schools in this sub-district . The students differ in many ways. For base line study we consider $1 / 3^{\text {rd }}$ of total population of our students. (i.e., 592 out o f1768 in LP and 757 out of 2269 in UP). This study aims at the effectiveness of learning process, evaluation tools and there by findout where our students stand in language activity and subject competency. Teachers, trainers, BRC co-ordinators, BPO and DIET faculty are involved in this study programme.

## NEED AND SIGNIFICANCE OF THE STUDY

Baseline study brings a precise picture of the achievement levels of children in various subjects. This study proposes suggestions for improvement in evaluation activities, both in tool preparation and its implementation. The feed back from the teachers enable to findout the attitude and conceptual clarity of teachers and practicability of the evaluation tool.

## OBJECTIVES OF THE STUDY

- To assess the achievement of students in different areas of curricular objectives of all subjects in standard IV and VII except minor languages.
- To compare the achievement in learning of students of different geographical areas of the sub-district.
- To findout strategies for improving evaluation activities.
- To findout the areas of difficulty in different subjects.
- In suggest modification and changes in teacher training, learning process and evaluation, based on the findings of the study.


## CHAPTER - II <br> BASELINE STUDY

### 2.1. PROCESS OF STUDY

In order to findout the issues in classroom process and evaluation systems, BRC Palakkad took up the responsibility of baseline study of Palakkad sub-district by forming a study team with the following members.

- DIET faculty
- BPO
- BRC Trainers
- Cluster co-ordinators
- $\quad$ Selected teachers of the schools

On the H.M.conference held on 17.08.2012 the AEO asked all the HMs to produce the necessary datas on BRC Palakkad before September 20.

### 2.2. TOOLS AND STRATEGIES USED

- Formats
- Evaluation tools
- Grading indicators
- Answer scripts

After collecting the necessry datas from HMs a team of techers entered all the details into $F_{1}$ format so as to get the areawise grades and overall grades in each panchayat and municipality.

### 2.3. TIME SCHEDULE

17.08.12
H.M. Conference
20.09.12 Last date for submission of school level baseline study
22.09.12 Planning and consolidation workshop
03.10.2012 to Preparation
15.10.2012
25.10.12 to DTP and Editing
29.10.12

All the datas are consolidated in formats $\mathrm{F}_{1}, \mathrm{~F}_{2}, \mathrm{~F}_{3}, \mathrm{~F}_{4}$. The interpretation and analysis of these datas both qualitative and quantitative was done by the third phase and graphical representation were also developed. Major findings and suggestions were also consolidated and incorporated in the documents.

## CHAPTER - III <br> ANALYSIS

## SUBJECTWISE AND AREASWISE

## SUBJECTWISE ANALYSIS

## DIET - SSA ACADEMIC STUDY 2012 SUBJECT WISE CONSOLIDATION (L.P)

(a)

| SI. <br> No. | Name of School | Population | Sample | Malayalam |  |  |  |  | English |  |  |  |  | EVS |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | A | B | C | D |  | A | B | C | D |  | A | B | C | D |  | A | B | C | D |  |
| 1. | MUNICIPALITY | 912 | 307 | 100 | 98 | 71 | 38 | 307 | 92 | 95 | 87 | 33 | 307 | 116 | 98 | 67 | 26 | 307 | 125 | 96 | 61 | 25 | 307 |
| 2. | MALAMPUZHA | 193 | 64 | 27 | 12 | 18 | 7 | 64 | 26 | 17 | 15 | 6 | 64 | 32 | 10 | 16 | 6 | 64 | 40 | 13 | 7 | 4 | 64 |
| 3. | AKATHETHARA | 225 | 75 | 21 | 26 | 16 | 12 | 75 | 26 | 18 | 18 | 13 | 75 | 34 | 18 | 13 | 10 | 75 | 37 | 14 | 13 | 11 | 75 |
| 4. | MARUTHAROAD | 168 | 56 | 22 | 16 | 15 | 3 | 56 | 16 | 24 | 8 | 8 | 56 | 26 | 20 | 7 |  | 56 | 25 | 14 | 12 | 5 | 56 |
| 5. | PUDHUPARIYARAM | 204 | 68 | 19 | 26 | 19 | 4 | 68 | 13 | 29 | 21 | 5 | 68 | 27 | 27 | 13 | 1 | 68 | 27 | 25 | 14 | 2 | 68 |
| 6. | PIRAYIRI | 66 | 22 | 13 | 7 | 2 | 0 | 22 | 8 | 12 | 2 | 0 | 22 | 11 | 10 | 1 | 0 | 22 | 16 | 6 | 0 | 0 | 22 |
|  | BRC | 1768 | 592 | 202 | 185 | 141 | 64 | 592 |  | 195 | 151 | 65 | 592 | 246 | 183 | 117 | 46 | 592 | 270 | 168 | 107 | 47 | 592 |
|  | \% ANALYSIS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | MUNICIPALITY | 912 | 307 | 33 | 32 | 23 | 12 | 100 | 30 | 31 | 28 | 11 | 100 | 38 | 32 | 22 | 8 | 100 | 41 | 31 | 20 | 8 | 100 |
| 2. | MALAMPUZHA | 193 | 64 | 42 | 18 | 28 | 11 | 100 | 41 | 27 | 23 | 9 | 100 | 50 | 16 | 25 | 9 | 100 | 63 | 20 | 11 | 6 | 100 |
| 3. | AKATHETHARA | 225 | 75 | 28 | 35 | 21 | 16 | 100 | 35 | 24 | 24 | 17 | 100 | 45 | 24 | 17 | 13 | 100 | 49 | 19 | 17 | 15 | 100 |
| 4. | MARUTHAROAD | 168 | 56 | 39 | 29 | 27 | 5 | 100 | 29 | 43 | 14 | 14 | 100 | 46 | 36 | 13 | 5 | 100 | 45 | 25 | 21 | 9 | 100 |
| 5. | PUDHUPARIYARAM | 204 | 68 | 28 | 38 | 28 | 6 | 100 | 19 | 43 | 31 | 7 | 100 | 40 | 40 | 19 | 1 | 100 | 40 | 37 | 21 | 3 | 100 |
| 6. | PIRAYIRI | 66 | 22 | 59 | 32 | 9 | 0 | 100 | 36 | 55 | 9 | 0 | 100 | 50 | 45 | 5 | 0 | 100 | 73 | 27 | 0 | 0 | 100 |
|  | BRC | 1768 | 592 | 34 | 31 | 24 | 11 | 100 | 31 | 33 | 26 | 11 | 100 | 42 | 31 | 20 | 8 | 100 | 46 | 28 | 18 | 8 | 100 |


| MUNICIPALITY - L.P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malayalam |  |  |  | English |  |  |  | E.V.S. |  |  |  | Mathematics |  |  |  |  |
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 33 | 32 | 23 | 12 | 30 | 31 | 28 | 11 | 38 | 32 | 22 | 8 | 41 | 31 | 20 | 8 |  |



In EVS $38 \%$ of students achieved A grade and in Maths $41 \%$ achieved a grade $92 \%$ of students achieved A, Band C grades. In the case of languages around $30 \%$ of students achieve A grade. In Palakkad Municipality std. IV students in shows better achievement in subjects than in languages.

MALAMPUZHA - L.P

| MALAMPUZHA - L.P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malayalam |  |  |  | English |  |  |  | E.V.S. |  |  |  | Mathematics |  |  |  |  |
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 42 | 19 | 28 | 11 | 41 | 27 | 23 | 9 | 50 | 16 | 25 | 9 | 63 | 20 | 11 | 6 |  |



In Malampuzha Panchayat $50 \%$ of students achieved A grade in EVS and $63 \%$ achieved A grade in Maths. In languages Malayalam and English $42 \%$ only can scored A grade. Only 6\% get D grade in Maths. Here also the performance of students in subjects is better than languages.

| AKATHETHARA - L.P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malayalam |  |  |  | English |  |  |  | E.V.S. |  |  |  | Mathematics |  |  |  |  |
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 28 | 35 | 21 | 16 | 35 | 24 | 24 | 17 | 45 | 24 | 17 | 13 | 49 | 19 | 17 | 15 |  |



In Akathethara Panchayat only $28 \%$ students achieved A grade in Malayalam. In English they scored 35\% A grade in EVS 45\% and in Maths $49 \%$ scored A grade. The percentage of students achieved $D$ grades in all subjects is almost same in Akathethara Panchayat.



In Marutharoad Panchayat the performance of students in Malayalam, EVS and Mathematics is good. Majority of the students scored A and B grades. Only 5\% got D grade in Malayalam and EVS. The students seems to be backward in English.

PUDUPPARIYARAM - L.P.

| PUDUPPARIYARAM - L.P. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malayalam |  |  |  | English |  |  |  | E.V.S. |  |  |  | Mathematics |  |  |  |  |
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 28 | 38 | 28 | 6 | 19 | 43 | 31 | 7 | 40 | 40 | 19 | 1 | 40 | 37 | 21 | 3 |  |



In Pudupariyaram cluster $80 \%$ of students scored A and B grade in EVS and $77 \%$ in Maths. Only $19 \%$ can scored A grade in English. The students got D grade are comparatively small.

PIRAYIRI - L.P.

| PIRAYIRI - L.P. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malayalam |  |  |  | English |  |  |  | E.V.S. |  |  |  | Mathematics |  |  |  |  |
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 59 | 32 | 9 | 0 | 36 | 55 | 9 | 0 | 50 | 45 | 5 | 0 | 73 | 23 | 0 | 0 |  |



In Pirayiri Panchayat $73 \%$ of students scored A grade in Mathematics. They showed better performance in languages and in subjects. No students scored D grade in languages and in subjects.

| BRC- L.P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Malayalam |  |  |  | English |  |  |  | E.V.S. |  |  |  | Mathematics |  |  |  |  |
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 34 | 31 | 24 | 11 | 31 | 33 | 26 | 11 | 42 | 31 | 20 | 8 | 46 | 28 | 18 | 8 |  |



At BRC level the students showed better ability in subjects. Around $70 \%$ of students scored A and B grades. Only 8\% students scored D grade. 11\% of students scored D grade in languages. $60 \%$ scored A and B grades.

## DIET - SSA ACADEMIC STUDY 2012 SUBJECT WISE CONSOLIDATION (U.P)

| SI. <br> No. | Name of School | Population | Sample | Malayalam |  |  |  | English |  |  |  | Social Science |  |  |  | Basic Science |  |  |  |  | Mathematics |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  | A | B | C | D |
| 1. | MUNICIPALITY | 1423 | 475 | 112 | 117 | 108 | 138 | 112 | 94 | 83 | 186 | 125 | 112 | 106 | 132 | 98 | 99 | 113 | 165 | 73 | 90 | 105 | 207 | 475 |
| 2. | MALAMPUZHA | 198 | 66 | 18 | 16 | 15 | 17 | 15 | 16 | 17 | 18 | 31 | 15 | 15 | 5 | 18 | 9 | 17 | 22 | 21 | 21 | 14 | 10 | 66 |
| 3. | AKATHETHARA | 117 | 39 | 11 | 9 | 10 | 9 | 16 | 7 | 6 | 10 | 15 | 9 | 7 | 8 | 9 | 14 | 4 | 12 | 13 | 9 | 4 | 13 | 39 |
| 4. | MARUTHAROAD | 300 | 100 | 33 | 15 | 22 | 30 | 22 | 24 | 28 | 26 | 30 | 17 | 22 | 31 | 32 | 20 | 18 | 30 | 10 | 20 | 31 | 39 | 100 |
| 5. | PUDHUPARIYARAM | 108 | 36 | 7 | 7 | 7 | 15 | 2 | 9 | 10 | 15 | 9 | 7 | 7 | 13 | 9 | 9 | 6 | 12 | 11 | 5 | 6 | 14 | 36 |
| 6. | PIRAYIRI | 123 | 41 | 18 | 7 | 7 | 9 | 8 | 9 | 12 | 12 | 4 | 13 | 9 | 15 | 14 | 10 | 9 | 8 | 14 | 14 | 4 | 9 | 41 |
|  | BRC | 2269 | 757 | 199 | 171 | 169 | 218 | 175 | 159 | 156 | 267 | 214 | 173 | 166 | 204 | 180 | 163 | 167 | 249 | 142 | 159 | 164 | 292 | 757 |
|  | \% ANALYSIS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. | MUNICIPALITY | 1423 | 475 | 24 | 25 | 23 | 29 | 24 | 20 | 17 | 39 | 26 | 24 | 22 | 28 | 21 | 21 | 24 | 35 | 15 | 19 | 22 | 44 | 100 |
| 2. | MALAMPUZHA | 198 | 66 | 27 | 24 | 23 | 26 | 23 | 24 | 26 | 27 | 47 | 23 | 23 | 8 | 27 | 14 | 26 | 33 | 32 | 32 | 21 | 15 | 100 |
| 3. | AKATHETHARA | 117 | 39 | 28 | 23 | 26 | 23 | 41 | 18 | 15 | 26 | 38 | 23 | 18 | 21 | 23 | 36 | 10 | 31 | 33 | 23 | 10 | 33 | 100 |
| 4. | MARUTHAROAD | 300 | 100 | 33 | 15 | 22 | 30 | 22 | 24 | 28 | 26 | 30 | 17 | 22 | 31 | 32 | 20 | 18 | 30 | 10 | 20 | 31 | 39 | 100 |
| 5. | PUDHUPARIYARAM | 108 | 36 | 19 | 19 | 19 | 42 | 6 | 25 | 28 | 42 | 25 | 19 | 19 | 36 | 25 | 25 | 17 | 33 | 31 | 14 | 17 | 39 | 100 |
| 6. | PIRAYIRI | 123 | 41 | 44 | 17 | 17 | 22 | 20 | 22 | 29 | 29 | 10 | 32 | 22 | 37 | 3 | 24 | 22 | 20 | 34 | 34 | 10 | 22 | 100 |
|  | BRC | 2269 | 757 | 26 | 23 | 22 | 29 | 23 | 21 | 21 | 35 | 28 | 23 | 22 | 27 | 24 | 21 | 22 | 33 | 19 | 21 | 22 | 39 | 100 |


| MUNICIPALITY - U.P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malayalam |  |  |  | English |  |  |  | SOCIAL |  |  |  | BASIC |  |  |  | MATHS |  |  |  |  |
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 24 | 25 | 23 | 29 | 24 | 20 | 17 | 39 | 26 | 24 | 22 | 28 | 21 | 21 | 24 | 35 | 15 | 19 | 22 | 44 |  |



Above $44 \%$ of students scored A grade in Malayalam, English, Social Science. The level of students scored A, B, C, D grades are almost same in Malayalam and Social Science. In Maths only $15 \%$ of the students can able to score A grade. In English and Mathematics D grade scores are larger.

| MALAMPUZHA - U.P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malayalam |  |  |  | English |  |  |  | SOCIAL |  |  |  | BASIC |  |  |  | MATHS |  |  |  |  |
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 27 | 24 | 23 | 26 | 23 | 24 | 26 | 27 | 47 | 23 | 23 | 8 | 27 | 14 | 26 | 33 | 32 | 32 | 21 | 15 |  |



In Malampuzha Panchayat 47\% of the students scored A grade in Social Science. In Malayalam and English percentage of students scored A, B, C D grades are almost same. In Basic Science $58 \%$ of students scored C, D grades. $64 \%$ of students shows better ability in Maths.

| AKATHETHARA - U.P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malayalam |  |  |  | English |  |  |  | SOCIAL |  |  |  | BASIC |  |  |  | MATHS |  |  |  |  |
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 28 | 23 | 26 | 23 | 41 | 18 | 15 | 26 | 38 | 23 | 18 | 21 | 23 | 36 | 10 | 31 | 33 | 23 | 10 | 33 |  |



In Akathethara Panchayat the students scored A, B, C, D grades are almost same. $41 \%$ students scored A grade in English. The students show better performance in English. In the case of Basic Science 38\% of students secured A grade. The percentage of students scored B, C, D grades are almost same. Almost $60 \%$ of students scored A and B grades in Science.

| MARUTHAROAD - U.P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malayalam |  |  |  | English |  |  |  | SOCIAL |  |  |  | BASIC |  |  |  | MATHS |  |  |  |
| A | B | c | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | c | D |
| 33 | 15 | 22 | 30 | 22 | 24 | 28 | 26 | 30 | 17 | 22 | 31 | 32 | 20 | 18 | 30 | 10 | 20 | 31 | 39 |



In Malayalam $33 \%$ of students scored A grade $30 \%$ falls on D grade also. In English almost same percentage of students scored on all the four grades $30 \%$ of the students falls on D grade in Social Science and Basic Science. Only $10 \%$ of students scored A grades in Maths. $39 \%$ of students scored D grade.

| PUDHUPARIYARAM- U.P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malayalam |  |  |  | English |  |  |  | SOCIAL |  |  |  | BASIC |  |  |  | MATHS |  |  |  |  |
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 19 | 19 | 19 | 42 | 6 | 25 | 28 | 42 | 25 | 19 | 19 | 36 | 25 | 25 | 17 | 33 | 31 | 14 | 17 | 39 |  |



Same percentage of students i.e., $19 \%$ scored A, B, C grades $42 \%$ scored D grade in Malayalam. Only 6\% of students can able to score A grade in English. In the case of Maths. $31 \%$ of students scored A grade. In Puduppariyaram panchayat more than $35 \%$ students score D grade i.e., more attention is needed.

| PIRAYIRI - U.P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Malayalam |  |  |  | English |  |  |  | SOCIAL |  |  |  | BASIC |  |  |  | MATHS |  |  |  |  |
| A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 44 | 17 | 17 | 22 | 20 | 22 | 29 | 29 | 10 | 32 | 22 | 37 | 34 | 24 | 22 | 20 | 34 | 34 | 10 | 22 |  |



In Malayalam 44\% students scored A grade. In the case of English the level of students fall on A, B , C, D grades are almost same. Only $10 \%$ of students were able to score A grade in S.S. $59 \%$ of students falls on C, D grades. In B.Sc. $58 \%$ of students scored A and B grades. And in Maths $68 \%$ of students were able to score A and B grades.

| BRC- U.P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malayalam |  |  |  | English |  |  |  | SOCIAL |  |  |  | BASIC |  |  |  | MATHS |  |  |  |  |
| A | B | c | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |  |
| 26 | 23 | 22 | 29 | 23 | 21 | 21 | 35 | 28 | 23 | 2 | 27 | 24 | 21 | 22 | 33 | 19 | 21 | 22 | 39 |  |



In Malayalam 49\% of students scored A and B grades. $35 \%$ of students scored D grade. In S.S. around $50 \%$ were able to score A and B grades. Same is in the case of Basic Science. Only $19 \%$ of students scored A grade in Mathematics. $61 \%$ of students falls on C and D grades.

## AREAWISE ANALYSIS

MARUTHAROAD - LP

MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 45 | 14 | 38 | 4 |
| A2 | 38 | 32 | 25 | 5 |
| A3 | 21 | 32 | 36 | 11 |
| A4 | 39 | 36 | 20 | 5 |
| A5 | 29 | 21 | 41 | 9 |



1. Sambashanam
2. Letter
3. Pathravartha
4. Adikurippu
5. Story

- In Marutharoad 45\%, students got, A grade in 'Sambashanam'. In 'Katha' $38 \%$ got C grade. In 'adikurip' more than $60 \%$ students got A and B grades.

ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 30 | 32 | 23 | 14 |
| A2 | 23 | 27 | 30 | 20 |
| A3 | 45 | 25 | 20 | 11 |
| A4 | 21 | 25 | 34 | 20 |



- Pupils are every good in writing 'song'. In the case of 'thought' and description more attraction is to be given.


## EVS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 45 | 38 | 16 | 2 |
| A2 | 50 | 27 | 18 | 5 |
| A3 | 39 | 32 | 23 | 5 |
| A4 | 30 | 38 | 23 | 9 |
| A5 | 43 | 23 | 29 | 5 |



- Students are very good achievers in the case of EVS. In experiment and application support should be given.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | ---: |
| A1 | 39 | 29 | 29 | 4 |
| A2 | 54 | 16 | 18 | 13 |
| A3 | 23 | 39 | 32 | 5 |
| A4 | 50 | 16 | 25 | 9 |
| A5 | 34 | 27 | 30 | 9 |



- $\quad$ Students performance is average in problem solving and data handling.


## PIRAYIRI - LP

## MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 55 | 32 | 9 | 5 |
| A2 | 59 | 27 | 14 | 0 |
| A3 | 50 | 23 | 23 | 5 |
| A4 | 41 | 36 | 23 | 0 |
| A5 | 50 | 27 | 18 | 5 |



- More than $50 \%$ students are very good in Malayalam. In 'adikuripu' little support should be given to students.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 36 | 32 | 32 | 0 |
| A2 | 23 | 45 | 27 | 5 |
| A3 | 73 | 18 | 9 | 0 |
| A4 | 45 | 27 | 18 | 9 |
| A5 |  |  |  |  |



1. Conservation
2. Thought
3. Song
4. Description

- Std. IV students are very good in conversation. For 'thought' and 'description' support should be given.


## EVS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 41 | 32 | 23 | 5 |
| A2 | 45 | 23 | 9 | 23 |
| A3 | 41 | 36 | 23 | 0 |
| A4 | 41 | 32 | 27 | 0 |
| A5 | 45 | 41 | 9 | 5 |



- In the case of EVS $41 \%$ students got A grade in all the areas.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 50 | 36 | 14 | 0 |
| A2 | 73 | 23 | 5 | 0 |
| A3 | 50 | 36 | 14 | 0 |
| A4 | 50 | 18 | 14 | 18 |
| A5 | 50 | 27 | 23 | 0 |



- Attention should be given in the case of problem solving.


## AKATHETHARA - LP

## MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 29 | 32 | 24 | 15 |
| A2 | 28 | 24 | 36 | 12 |
| A3 | 25 | 25 | 36 | 13 |
| A4 | 20 | 28 | 35 | 17 |
| A5 | 23 | 17 | 35 | 25 |



1. Sambashanam
2. Letter
3. Pathravartha
4. Adikurippu
5. Story

- In Akathethara Panchayat around $50 \%$ Std. IV students fall on A and B grades in all areas. The students are poor on writing letter. Majority of the students got C grade in all areas.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 29 | 25 | 23 | 23 |
| A2 | 28 | 17 | 29 | 25 |
| A3 | 48 | 21 | 13 | 17 |
| A4 | 28 | 24 | 20 | 28 |
| A5 |  |  |  |  |



- Students show better ability in completion of song. In the case of conversation and thought almost same \% of students scored A grade. About 20\% students scored C grades in all areas.


## EVS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 32 | 39 | 16 | 13 |
| A2 | 43 | 21 | 20 | 16 |
| A3 | 27 | 25 | 21 | 27 |
| A4 | 29 | 32 | 17 | 21 |
| A5 | 45 | 23 | 16 | 16 |



- Majority of the students got A grade in analysis and classification areas. In the case of observation $71 \%$ students fall on A and B grades. They show good ability in EVS.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 37 | 24 | 20 | 19 |
| A2 | 51 | 24 | 15 | 11 |
| A3 | 31 | 28 | 21 | 20 |
| A4 | 45 | 21 | 19 | 15 |
| A5 | 47 | 23 | 16 | 15 |



- The performance of students in Std. IV is very good. The percentage of A grade is very high in all areas. They have good number.


## MALAMPUZHA-LP

## MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 45 | 14 | 33 | 8 |
| A2 | 42 | 17 | 28 | 13 |
| A3 | 28 | 27 | 27 | 19 |
| A4 | 47 | 11 | 20 | 22 |
| A5 | 39 | 11 | 30 | 20 |



1. Sambashanam
2. Letter
3. Pathravartha
4. Adikurippu
5. Story

- In Malampuzha Panchayat the Std. IV students performance in Malayalam is very good. Only 'Pathravartha' has an exemption $28 \%$ students were able to score A grade.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 47 | 20 | 20 | 13 |
| A2 | 41 | 20 | 25 | 14 |
| A3 | 47 | 22 | 20 | 11 |
| A4 | 47 | 20 | 27 | 6 |
| A5 |  |  |  |  |



1. Conservation
2. Thought
3. Song
4. Description

- Here in English also students achieved very well. More than $40 \%$ students got A grade in all the four areas. Only $6 \%$ students got D grade in description.


## EVS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 38 | 27 | 30 | 6 |
| A2 | 59 | 13 | 22 | 6 |
| A3 | 48 | 9 | 30 | 13 |
| A4 | 41 | 17 | 23 | 19 |
| A5 | 48 | 20 | 23 | 8 |



- $\quad 48 \%$ students got A grade in observation and analysis. Less than $10 \%$ students scored D grade in observation, classification and analysis.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 61 | 20 | 17 | 2 |
| A2 | 66 | 23 | 8 | 3 |
| A3 | 42 | 34 | 17 | 6 |
| A4 | 63 | 13 | 22 | 3 |
| A5 | 78 | 13 | 6 | 3 |



1. Number sense
2. Data analysis
3. Estimation and

Prediction
4. Problem solving
5. Construction

- The performance of students in Maths is very good. In construction $78 \%$ got A grade $26 \%$ students got D grade.


## MUNCIPALITY - LP

## MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 31 | 36 | 20 | 13 |
| A2 | 29 | 32 | 23 | 15 |
| A3 | 25 | 25 | 29 | 21 |
| A4 | 33 | 23 | 28 | 16 |
| A5 | 20 | 32 | 29 | 20 |



1. Sambashanam
2. Letter
3. Pathravartha
4. Adikurippu
5. Story

- More than $50 \%$ students scored A and B grades in all the areas. More attention is needed in the case of areas 'Pathravartha', 'Katha'.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 26 | 25 | 29 | 20 |
| A2 | 21 | 20 | 37 | 21 |
| A3 | 39 | 21 | 26 | 14 |
| A4 | 25 | 29 | 29 | 17 |
| A5 |  |  |  |  |



1. Conservation
2. Thought
3. Song
4. Description

- $39 \%$ of students scored A grade in song. They seems to be slow in the case of 'thought'.


## EVS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 31 | 33 | 23 | 13 |
| A2 | 34 | 30 | 21 | 15 |
| A3 | 32 | 24 | 27 | 16 |
| A4 | 32 | 24 | 26 | 18 |
| A5 | 34 | 25 | 24 | 17 |



1. Observation
2. Classification
3. Experiment
4. Application
5. Analysis

- About $60 \%$ students scored A and B grades in observation, application.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 36 | 30 | 20 | 14 |
| A2 | 43 | 29 | 16 | 12 |
| A3 | 27 | 34 | 28 | 11 |
| A4 | 37 | 21 | 23 | 18 |
| A5 | 33 | 22 | 25 | 20 |



1. Number sense
2. Data analysis
3. Estimation and

Prediction
4. Problem solving
5. Construction

- $42 \%$ scored A grade in Data handling. In area problem solving C and D grade scorers students are more.


## PUIDHUPARIYARAM - LP

## MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 35 | 25 | 32 | 7 |
| A2 | 34 | 25 | 29 | 12 |
| A3 | 28 | 32 | 34 | 6 |
| A4 | 22 | 31 | 41 | 6 |
| A5 | 22 | 19 | 44 | 15 |



1. Sambashanam
2. Letter
3. Pathravartha
4. Adikurippu
5. Story

- Attention needed in the case of 'adikurip' and 'pathravartha'. Around $35 \%$ students A grade in 'sambashanam'.

ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 21 | 37 | 37 | 6 |
| A2 | 18 | 31 | 41 | 10 |
| A3 | 31 | 32 | 34 | 3 |
| A4 | 12 | 34 | 47 | 7 |



1. Conservation
2. Thought
3. Song
4. Description

- In the case of 'description' more attention is needed.

Writing thoughts is a problem for them.

## EVS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 37 | 37 | 25 | 1 |
| A2 | 43 | 32 | 25 | 0 |
| A3 | 26 | 25 | 49 | 0 |
| A4 | 29 | 34 | 35 | 1 |
| A5 | 35 | 32 | 31 | 1 |



1. Observation
2. Classification
3. Experiment
4. Application
5. Analysis

- Very good performance in all the areas in EVS. D grade negligible in EVS.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 35 | 35 | 25 | 4 |
| A2 | 46 | 31 | 24 | 0 |
| A3 | 24 | 25 | 47 | 4 |
| A4 | 35 | 31 | 28 | 6 |
| A5 | 35 | 29 | 32 | 3 |



1. Number sense
2. Data analysis
3. Estimation and Prediction
4. Problem solving
5. Construction

- In the case of estimation and prediction and problem solving more attention is to be needed. Data handling is very easy for them.


## BRC - L.P

## MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 208 | 175 | 144 | 65 |
| A2 | 195 | 169 | 153 | 75 |
| A3 | 155 | 158 | 180 | 99 |
| A4 | 192 | 148 | 168 | 84 |
| A5 | 144 | 148 | 192 | 108 |



1. Sambashanam
2. Letter
3. Pathravartha
4. Adikurippu
5. Story

- Good in 'sambashanam'. Attention should be given in the case of pathravartha, adikurippu.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | ---: |
| A1 | 170 | 159 | 165 | 98 |
| A2 | 142 | 134 | 204 | 112 |
| A3 | 247 | 136 | 138 | 71 |
| A4 | 157 | 164 | 176 | 95 |
| A5 |  |  |  |  |



- More practice should be given in the case of thought and song.


## EVS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 201 | 199 | 134 | 58 |
| A2 | 240 | 158 | 123 | 71 |
| A3 | 199 | 143 | 169 | 81 |
| A4 | 193 | 160 | 150 | 89 |
| A5 | 227 | 151 | 141 | 73 |



1. Observation
2. Classification
3. Experiment
4. Application
5. Analysis

- Very good performances in EVS. Attention should be given 'experiment'.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 236 | 170 | 122 | 64 |
| A2 | 290 | 157 | 92 | 53 |
| A3 | 172 | 194 | 167 | 59 |
| A4 | 252 | 124 | 135 | 81 |
| A5 | 239 | 135 | 138 | 80 |



- Altogether problem solving is one of the problem.


## AKATHETHARA - UP

## MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 21 | 30 | 32 | 17 |
| A2 | 17 | 32 | 32 | 20 |
| A3 | 33 | 32 | 21 | 14 |
| A4 | 23 | 27 | 35 | 15 |
| A5 | 11 | 30 | 20 | 39 |



1. Aswadanam
2. Pathravartha
3. Diary
4. Kathapathraniroopanam
5. Tharathamyam

- In Malayalam majority of the students fall on B and C grade in all areas. Only $11 \%$ are able to score A grade in 'tharathamyam'.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 24 | 30 | 26 | 20 |
| A2 | 27 | 17 | 32 | 24 |
| A3 | 9 | 18 | 39 | 33 |
| A4 | 18 | 21 | 36 | 24 |
| A5 | 3 | 18 | 38 | 41 |



1. Profile
2. Poem
3. Thoughts
4. Poster
5. Editing

- Only $9 \%$ and $3 \%$ students were able to score A grade in thoughts and editing.


## SS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 61 | 14 | 21 | 5 |
| A2 | 47 | 23 | 27 | 3 |
| A3 | 52 | 29 | 17 | 3 |
| A4 | 32 | 27 | 24 | 17 |
| A5 | 27 | 29 | 39 | 5 |



1. Planning for problem solving activities
2. Analysis to inferences
3. Stand point of issues
4. Expression of ideas
5. Application of knowledge

- D grade scores are very less in all the areas in Social Science. $61 \%$ students were able to score A grade in 'planning for solving activities.


## BASIC SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 50 | 23 | 17 | 11 |
| A2 | 41 | 20 | 12 | 27 |
| A3 | 38 | 21 | 21 | 20 |
| A4 | 24 | 24 | 42 | 9 |
| A5 | 18 | 30 | 15 | 36 |
| A6 | 30 | 17 | 24 | 29 |
| A7 | 23 | 23 | 29 | 26 |



1. Classification
2. Analysis
3. Communication
4. Raising questions
5. Prediction
6. Application of knowledge
7. Design experiment

- $50 \%$ students scored A grade in classification. $42 \%$ scored C grade in raising questions.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 30 | 20 | 36 | 14 |
| A2 | 20 | 32 | 26 | 23 |
| A3 | 45 | 12 | 29 | 14 |
| A4 | 39 | 20 | 27 | 14 |
| A5 | 27 | 21 | 29 | 23 |



- $45 \%$ students scored A grade in construction. Around $49 \%$ students fall C and D grades in problem solving.


## MALAMPUZHA-UP

MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 13 | 28 | 33 | 26 |
| A2 | 13 | 31 | 31 | 26 |
| A3 | 21 | 31 | 26 | 23 |
| A4 | 31 | 18 | 26 | 26 |
| A5 | 23 | 23 | 23 | 31 |



1. Aswadanam
2. Pathravartha
3. Diary
4. Kathapathraniroopanam
5. Tharathamyam

- Only $13 \%$ students were able score A grade in 'Aswadhanam' and 'Pathravartha'. More than 25\% students were in D grade in all the areas.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 38 | 23 | 18 | 21 |
| A2 | 38 | 23 | 18 | 21 |
| A3 | 18 | 33 | 18 | 31 |
| A4 | 31 | 18 | 21 | 31 |
| A5 | 0 | 18 | 41 | 41 |



1. Profile
2. Poem
3. Thoughts
4. Poster
5. Editing

- $\quad \mathrm{C}$ and D grade student are larger in the case of editing. $0 \%$ got A grade in editing $38 \%$ students got A grade in profile and poem.


## SOCIAL SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 36 | 18 | 26 | 21 |
| A2 | 33 | 26 | 23 | 18 |
| A3 | 15 | 31 | 33 | 21 |
| A4 | 15 | 33 | 28 | 23 |
| A5 | 21 | 31 | 15 | 33 |



1. Planning for problem solving activities
2. Analysis to inferences
3. Stand point of issues
4. Expression of ideas
5. Application of knowledge

- In S.S. 15\% can able to score A grade in stand point of issues and expression of ideas.


## BASIC SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 31 | 18 | 23 | 28 |
| A2 | 23 | 28 | 28 | 21 |
| A3 | 36 | 28 | 13 | 23 |
| A4 | 31 | 21 | 23 | 26 |
| A5 | 21 | 21 | 18 | 41 |
| A6 | 8 | 23 | 21 | 49 |
| A7 | 13 | 31 | 26 | 31 |



- $49 \%$ scored D grade in application of knowledge.

Prediction is also difficult for them.

## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 26 | 38 | 13 | 23 |
| A2 | 3 | 49 | 28 | 21 |
| A3 | 28 | 15 | 33 | 23 |
| A4 | 26 | 28 | 36 | 10 |
| A5 | 26 | 23 | 13 | 38 |



- Only 3\% scored A grade in problem solving. 38\% scored D grade in reasoning.


## MARUTHAROAD - UP

## MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 37 | 22 | 24 | 17 |
| A2 | 41 | 17 | 22 | 20 |
| A3 | 44 | 17 | 22 | 17 |
| A4 | 34 | 27 | 24 | 15 |
| A5 | 39 | 10 | 24 | 27 |



1. Aswadanam
2. Pathravartha
3. Diary
4. Kathapathraniroopanam
5. Tharathamyam

- More than $35 \%$ scored A grade in all the areas in Malayalam. $51 \%$ scored D grade in 'tharathamya kuripu'.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 7 | 12 | 32 | 49 |
| A2 | 15 | 22 | 24 | 39 |
| A3 | 2 | 20 | 17 | 61 |
| A4 | 17 | 15 | 27 | 41 |
| A5 | 10 | 15 | 24 | 51 |



- The percentage of A grade is less in all the areas $61 \%$ scored D grade in thoughts. In the case of editing $75 \%$ fall in C and D grades.


## SOCIAL SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 29 | 32 | 10 | 29 |
| A2 | 22 | 49 | 15 | 15 |
| A3 | 17 | 41 | 27 | 15 |
| A4 | 63 | 15 | 7 | 15 |
| A5 | 17 | 46 | 17 | 20 |



1. Planning for problem solving activities
2. Analysis to inferences
3. Stand point of issues
4. Expression of ideas
5. Application of knowledge

- $63 \%$ scored A grade in expression of ideas.


## BASIC SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 22 | 63 | 15 | 0 |
| A2 | 24 | 34 | 22 | 20 |
| A3 | 27 | 24 | 15 | 34 |
| A4 | 37 | 5 | 24 | 34 |
| A5 | 51 | 17 | 12 | 20 |
| A6 | 24 | 44 | 12 | 20 |
| A7 | 12 | 24 | 22 | 41 |



1. Classification
2. Analysis
3. Communication
4. Raising questions
5. Prediction
6. Application of knowledge
7. Design experiment

- $\quad 51 \%$ scored A grade in prediction. No student scored D grade in classification.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 49 | 41 | 7 | 2 |
| A2 | 17 | 27 | 29 | 27 |
| A3 | 41 | 17 | 17 | 24 |
| A4 | 37 | 29 | 10 | 24 |
| A5 | 34 | 12 | 7 | 46 |



- $\quad 90 \%$ scored A and B grade in Data handling. $46 \%$ scored D grade in reasoning.


## MUNCIPALITY - UP

MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 18 | 25 | 29 | 28 |
| A2 | 22 | 28 | 31 | 19 |
| A3 | 23 | 30 | 25 | 22 |
| A4 | 17 | 38 | 23 | 23 |
| A5 | 10 | 26 | 28 | 36 |



1. Aswadanam
2. Pathravartha
3. Diary
4. Kathapathraniroopanam
5. Tharathamyam

- $\quad 64 \%$ fall C and D grade in 'tharathamyam'.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 26 | 21 | 24 | 29 |
| A2 | 21 | 23 | 23 | 33 |
| A3 | 20 | 23 | 21 | 36 |
| A4 | 23 | 20 | 24 | 34 |
| A5 | 12 | 20 | 30 | 38 |



1. Profile
2. Poem
3. Thoughts
4. Poster
5. Editing

- D grade scores are larger in editing and 'thoughts'


## SOCIAL SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 27 | 27 | 23 | 23 |
| A2 | 27 | 24 | 28 | 22 |
| A3 | 23 | 21 | 28 | 28 |
| A4 | 24 | 19 | 30 | 27 |
| A5 | 20 | 25 | 25 | 30 |



1. Planning for problem solving activities
2. Analysis to inferences
3. Stand point of issues
4. Expression of ideas
5. Application of knowledge

- More than $50 \%$ scored A grade in planning for problem solving activities.


## BASIC SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 26 | 22 | 21 | 31 |
| A2 | 20 | 26 | 26 | 28 |
| A3 | 23 | 21 | 30 | 25 |
| A4 | 23 | 25 | 23 | 29 |
| A5 | 18 | 24 | 28 | 30 |
| A6 | 19 | 16 | 23 | 43 |
| A7 | 14 | 17 | 27 | 42 |



1. Classification
2. Analysis
3. Communication
4. Raising questions
5. Prediction
6. Application of knowledge
7. Design experiment

- Application of knowledge and design expt. is a problem for majority.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 24 | 22 | 22 | 33 |
| A2 | 11 | 17 | 23 | 50 |
| A3 | 11 | 18 | 25 | 46 |
| A4 | 17 | 17 | 24 | 42 |
| A5 | 15 | 17 | 23 | 45 |



1. Data handling
2. Problem
solving
3. Construction
4. Numerical sense
5. Reasoning

- Students were lagging behind in problem solving, construction, numerical scene and reasoning.


## PIRAYIRI - UP

## MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 19 | 25 | 33 | 22 |
| A2 | 17 | 25 | 31 | 28 |
| A3 | 22 | 22 | 22 | 33 |
| A4 | 11 | 14 | 28 | 47 |
| A5 | 14 | 14 | 19 | 53 |



1. Aswadanam
2. Pathravartha
3. Diary
4. Kathapathraniroopanam
5. Tharathamyam

- $\quad 53 \%$ scored D grade in 'tharathamya kuripu' $75 \%$ were C and D grades 'Kathapathraniroopanam'.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 6 | 28 | 42 | 25 |
| A2 | 14 | 28 | 31 | 28 |
| A3 | 6 | 22 | 31 | 42 |
| A4 | 8 | 22 | 33 | 36 |
| A5 | 0 | 11 | 39 | 50 |



1. Profile
2. Poem
3. Thoughts
4. Poster
5. Editing

- More than $50 \%$ fall as C and D grades in all the areas.


## SOCIAL SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 14 | 33 | 33 | 19 |
| A2 | 22 | 31 | 19 | 28 |
| A3 | 28 | 14 | 19 | 39 |
| A4 | 22 | 28 | 28 | 22 |
| A5 | 28 | 11 | 22 | 39 |



1. Planning for problem solving activities
2. Analysis to inferences
3. Stand point of issues
4. Expression of ideas
5. Application of knowledge

- 'Stand point of issues' and applications of knowledge.

These are the two areas are problems for students.

## BASIC SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 19 | 19 | 58 | 3 |
| A2 | 14 | 28 | 39 | 19 |
| A3 | 22 | 36 | 28 | 14 |
| A4 | 33 | 28 | 25 | 14 |
| A5 | 6 | 22 | 36 | 36 |
| A6 | 11 | 33 | 22 | 33 |
| A7 | 3 | 47 | 17 | 33 |



- In the case of Basic Science prediction and application of knowledge C and D grade percentage is larger.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 33 | 22 | 17 | 28 |
| A2 | 36 | 11 | 6 | 47 |
| A3 | 14 | 42 | 17 | 28 |
| A4 | 25 | 3 | 25 | 47 |
| A5 | 25 | 6 | 8 | 61 |



1. Data handling
2. Problem solving
3. Construction
4. Numerical sense
5. Reasoning

- $\quad 61 \%$ scored D grade in reasoning.


## PUTHUPARIYARAM - UP

## MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 22 | 28 | 24 | 26 |
| A2 | 23 | 31 | 21 | 25 |
| A3 | 21 | 25 | 30 | 24 |
| A4 | 26 | 22 | 23 | 29 |
| A5 | 23 | 23 | 25 | 29 |



1. Aswadanam
2. Pathravartha
3. Diary
4. Kathapathraniroopanam
5. Tharathamyam

- $\quad$ Students equally performed in all areas in Malayalam.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 11 | 25 | 29 | 35 |
| A2 | 11 | 25 | 30 | 34 |
| A3 | 9 | 18 | 31 | 42 |
| A4 | 18 | 15 | 25 | 42 |
| A5 | 14 | 18 | 28 | 40 |



- Less than $20 \%$ students scored A grade in all the areas.

SOCIAL SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 20 | 33 | 25 | 22 |
| A2 | 21 | 26 | 26 | 27 |
| A3 | 19 | 23 | 21 | 37 |
| A4 | 18 | 25 | 29 | 28 |
| A5 | 22 | 27 | 21 | 30 |



1. Planning for problem solving activities
2. Analysis to inferences
3. Stand point of issues
4. Expression of ideas
5. Application of knowledge

- Students performance is good in all the areas of Social Science.


## BASIC SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 29 | 36 | 17 | 18 |
| A2 | 24 | 17 | 28 | 31 |
| A3 | 22 | 26 | 28 | 24 |
| A4 | 17 | 26 | 28 | 29 |
| A5 | 26 | 20 | 28 | 26 |
| A6 | 21 | 15 | 32 | 32 |
| A7 | 20 | 16 | 32 | 32 |



1. Classification
2. Analysis
3. Communication
4. Raising questions
5. Prediction
6. Application of knowledge
7. Design experiment

- Designing expt., application of knowledge more than $60 \%$ fall on C and D grades.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 23 | 17 | 29 | 31 |
| A2 | 9 | 9 | 28 | 54 |
| A3 | 16 | 13 | 12 | 59 |
| A4 | 12 | 21 | 12 | 55 |
| A5 | 29 | 10 | 14 | 47 |



1. Data handling
2. Problem solving
3. Construction
4. Numerical sense
5. Reasoning

- More than $50 \%$ fall on D grade in problem solving, construction, reasoning, numerical sense.


## UP-PALAKKAD BRC

## MALAYALAM

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 20 | 26 | 29 | 26 |
| A2 | 22 | 28 | 29 | 20 |
| A3 | 24 | 28 | 25 | 22 |
| A4 | 20 | 32 | 24 | 24 |
| A5 | 14 | 24 | 26 | 35 |



1. Aswadanam
2. Pathravartha
3. Diary
4. Kathapathraniroopanam
5. Tharathamyam

- 'Tharathamya kuripu' is a problem for students. 61\% students fall on C and D grades.


## ENGLISH

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 22 | 22 | 26 | 29 |
| A2 | 20 | 23 | 25 | 32 |
| A3 | 16 | 22 | 24 | 38 |
| A4 | 21 | 19 | 25 | 35 |
| A5 | 10 | 19 | 31 | 40 |



- In the case of English the percentage of C and D grades is high. Majority of the students got C and D grades in thoughts and editing.


## SOCIAL SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 29 | 26 | 23 | 21 |
| A2 | 27 | 26 | 26 | 20 |
| A3 | 24 | 24 | 26 | 26 |
| A4 | 25 | 22 | 28 | 25 |
| A5 | 21 | 27 | 24 | 28 |



1. Planning for problem solving activities
2. Analysis to inferences
3. Stand point of issues
4. Expression of ideas
5. Application of knowledge

- The students equally performed in all the areas.


## BASIC SCIENCE

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 28 | 26 | 22 | 25 |
| A2 | 22 | 25 | 26 | 27 |
| A3 | 25 | 23 | 27 | 24 |
| A4 | 24 | 24 | 26 | 27 |
| A5 | 20 | 23 | 26 | 30 |
| A6 | 19 | 18 | 23 | 39 |
| A7 | 15 | 20 | 27 | 38 |



1. Classification
2. Analysis
3. Communication
4. Raising questions
5. Prediction
6. Application of knowledge
7. Design experiment

- Designing expt., application of knowledge, these two areas are difficult for students.


## MATHS

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| A1 | 26 | 23 | 23 | 29 |
| A2 | 12 | 19 | 24 | 45 |
| A3 | 17 | 18 | 23 | 42 |
| A4 | 20 | 18 | 22 | 39 |
| A5 | 20 | 16 | 20 | 44 |



1. Data handling
2. Problem solving
3. Construction
4. Numerical sense
5. Reasoning

- D grade percentage is higher in all the 4 areas problem solving, construction, numerical sense and reasoning.


## CHAPTER - IV

## CONCLUSION AND SUGGESTIONS

- The evaluation tools must suitable for multilevel students.
- The questions selected for evaluation tools must be from all lessons.
- A trend of copying scripts from evaluation tool is widely seen now how.
- In answer scripts over interference of teachers was reflected.


## CLASSROOM ACTIVITIES / PROCESS

## UP Malayalam

- 'Tharathamya Kurippu' is a problem for many children.
'Pathravartha' is also find difficult for them.


## UP English

- 'Editing is a problem for students and teachers. Another area if writing thoughts. This problem should be addressed in cluster training and necessary actions should be taken to overcome this problem.


## UP Science

- Students perform good in classification and communication application of knowledge and raising questions is a problem for them.


## UP Social Science

- Students performance is almost good in S.S. Stand point of issues is little difficult for them.


## UP Maths

- Mathematics still remains a difficult subject for students. The quality of questions in the evaluation tool affect the level of students. 'Problem solving' is still remains as a problem


## LP Level

- Std. IV students are good in all the areas. More attention is needed in the case of 'Pathravartha' and 'Adikurippu'. In English the students are little behind in adding lines and thoughts. In Maths the attention is needed in Numerical ability and problem solving.

