

# TRY OUT

## INTEGRATING INTERACTIVE DVD INTO ENGLISH LANGUAGE LEARNING PROCESS IN STD 1 & 2

### Introduction

Worldwide, there is a strong push to integrate ICT related tools and technology into day-to-day classroom process. The leverage of such tools in the educational process will enrich the learning of all subjects including languages. Kerala is a forerunner in actualising such initiatives in education.

The prevailing notion among educationalists of the state is that interactive multimedia assets have limited scope in facilitating language acquisition. Contrary to this, SCERT has developed such an interactive digital support material that synchronises well with the present language pedagogy and expectation of the teaching - learning community. It is conceived that - teacher as a researcher- has to undergo certain studies and explorations for her professional growth.

Through this interactive support material SCERT opens up new vistas for researchers to undertake try outs to study the efficiency of the material produced and enhance the classroom processes.

### Objectives

1. To equip the teachers to acquire content, knowledge and skill in ELT through exploring digital assets.
2. To align the classroom process by infusing appropriate TLM
3. To convince the teacher about the feasibilities and possibilities of Interactive DVD for the low proficient learners/inclusive classroom.
4. To sensitise the possibilities of Interactive DVD for feedback and ensure learning through continuous assessment

### Methodology:

*Sample* : One school from each BRC (ensure one division from std 1 and std 2)

## Conceptualisation of Try out process

Development of TM and other TLM



Development of tools



Orientation for HMs and Trainers (for try-out schools)



School level support & Monitoring



Parental awareness



Interim review and feed back



Documentation and Analysis of try out process



Dissemination at district level

### *Action plan*

<b>Sl No</b>	<b>Activities</b>	<b>Time/duration</b>	<b>Implementing agency</b>
I	Orientation for Educational officers	Sept 1 <sup>st</sup> week	DIET
II	DRG Planning	Sept 1 <sup>st</sup> week	DIET
III	DRG Training (2 day)	Sept 2 <sup>nd</sup> week	DIET
<b>IV. TRYOUT ACTIVITIES</b>			
1	Conceptualisation of the try out	DRG training	DIET
2	Orientation for HMs and Trainers	One day (Sept)	DIET/SSA
3	Development of TM , TLM and other Tools (based on units allotted for the period)	Two days (September)	DIET/SSA
4	Try out	Oct 1 <sup>st</sup> week	Schools
5	On-site support	Oct 1 <sup>st</sup> week	BRC trainer and DIET faculty in charge
6	Monitoring	During the try out period	AEO/ DIET
7	Parental awareness (school level)	sep 3 <sup>rd</sup> week	BRC/DIET faculty
8	Interim review and feed back(Teachers , HM, Parents and students)	Nov 1 <sup>st</sup> week	DIET/SSA
9	Development of TM , TLM and other Tools (based on units allotted for the period)	Nov 1 <sup>st</sup> week	DIET/SSA
10	Documentation and analysis of the try out	December	Schools /BRC
11	District level dissemination	December	To all schools

## **Focus areas for try out**

*DIETs/BRC s can further focus on the following components too.*

1. Integration of Interactive assets in class room process
2. Proper and regular use of TLM
3. Assessment possibilities using ICT tools
4. Different stages and strategies of classroom process such as
  - Narrative Presentation
  - Interaction
  - Reading
  - Discourse construction
  - Editing
  - Portfolio development
  - Big canvas
  - Language games.
  - Classroom theatre elements.
5. Inclusive classroom.(Addressing diversities in the classroom and possibilities for inclusion of all)