

TRY OUT

INTEGRATING INTERACTIVE DVD INTO ENGLISH LANGUAGE LEARNING PROCESS IN STD 1 & 2

Introduction

Worldwide, there is a strong push to integrate ICT related tools and technology into day-to-day classroom process. The leverage of such tools in the educational process will enrich the learning of all subjects including languages. Kerala is a forerunner in actualising such initiatives in education.

The prevailing notion among educationalists of the state is that interactive multimedia assets have limited scope in facilitating language acquisition. Contrary to this, SCERT has developed such an interactive digital support material that synchronises well with the present language pedagogy and expectation of the teaching - learning community. It is conceived that - teacher as a researcher- has to undergo certain studies and explorations for her professional growth.

Through this interactive support material SCERT opens up new vistas for researchers to undertake try outs to study the efficiency of the material produced and enhance the classroom processes.

Objectives

1. To equip the teachers to acquire content, knowledge and skill in ELT through exploring digital assets.
2. To align the classroom process by infusing appropriate TLM
3. To convince the teacher about the feasibilities and possibilities of Interactive DVD for the low proficient learners/inclusive classroom.
4. To sensitise the possibilities of Interactive DVD for feedback and ensure learning through continuous assessment

Methodology:

Sample : One school from each BRC (ensure one division from std 1 and std 2)

Conceptualisation of Try out process

Development of TM and other TLM



Development of tools



Orientation for HMs and Trainers (for try-out schools)



School level support& Monitoring



Parental awareness



Interim review and feed back



Documentation and Analysis of try out process



Dissemination at district level

Action plan

| Sl No | Activities | Time/duration | Implementing agency |
|------------------------------|--|---------------------------|--|
| I | Orientation for Educational officers | Sept 1 st week | DIET |
| II | DRG Planning | Sept 1 st week | DIET |
| III | DRG Training (2 day) | Sept 2 nd week | DIET |
| IV. TRYOUT ACTIVITIES | | | |
| 1 | Conceptualisation of the try out | DRG training | DIET |
| 2 | Orientation for HMs and Trainers | One day (Sept) | DIET/SSA |
| 3 | Development of TM , TLM and other Tools (based on units allotted for the period) | Two days (September) | DIET/SSA |
| 4 | Try out | Oct 1 st week | Schools |
| 5 | On-site support | Oct 1 st week | BRC trainer and DIET faculty in charge |
| 6 | Monitoring | During the try out period | AEO/ DIET |
| 7 | Parental awareness (school level) | sep 3 rd week | BRC/DIET faculty |
| 8 | Interim review and feed back(Teachers , HM, Parents and students) | Nov 1 st week | DIET/SSA |
| 9 | Development of TM , TLM and other Tools (based on units allotted for the period) | Nov 1 st week | DIET/SSA |
| 10 | Documentation and analysis of the try out | December | Schools /BRC |
| 11 | District level dissemination | December | To all schools |
| | | | |

Focus areas for try out

DIETs/BRC s can further focus on the following components too.

1. Integration of Interactive assets in class room process
2. Proper and regular use of TLM
3. Assessment possibilities using ICT tools
4. Different stages and strategies of classroom process such as
 - Narrative Presentation
 - Interaction
 - Reading
 - Discourse construction
 - Editing
 - Portfolio development
 - Big canvas
 - Language games.
 - Classroom theatre elements.
5. Inclusive classroom.(Addressing diversities in the classroom and possibilities for inclusion of all)