

TWO DAY WORKSHOP FOR TEACHERS (Std.1 & 2) IN INTEGRATING INTERACTIVE DVD INTO ENGLISH CLASSROOMS

Aim of the workshop: *Teachers acquire the capacities (knowledge, strategies, processes and technical skills) and confidence to integrate Interactive DVD into English classrooms.*

DAY-1

Pre-session task

Distribution, filling and collection of questionnaire

Installing the DVD (10-10.30 A.M.)

Session-1: Exploring the Interactive DVD (10.30 to 1 P.M)

Objective: Teachers explore the content, strategies, activities, materials and linkages of English interactive DVD for standard 1 & 2.

Activity-1: Calling by Names (optional)

Sitting in a circle, everyone tells his/ her name. Seated in a circle one calls the name of other person and exchanges seats. He/ She calls the name of some other persons and repeats the process. In the next round one person can call more than one name and three (the caller and the two called) run to occupy the two vacant seats. One will remain and he/she repeats the process.

Activity-2: Moving in Rhythm

All participants sit in a circle. When R.P calls out 'one', everyone stands up. When R.P says 'two', the participants have to move one step to their right. When R.P says 'three', they have to sit on the chair next to them. R. P, after clear instructions, says 'One – Two - Three' and participants stand, take a step to their right and sit on a chair.

In the next round R.P says 'One – Two – Three - Four' and they stand, take two steps to their right and sit on a chair. Then R. P claps four times in a rhythm and participants stand up, take two steps and sit on a chair keeping the rhythm of the beats.

Activity-3: Singing together

R.P asks the participants to listen to the song 'There is a Car' (DVD- Std.1, Unit-6, Page 40, Reading). In the next round they catch the rhythm of the song and clap their hands. In the third round they start singing the song with the song that is played to them. Form pairs and ask them to add lines to the song and invite three-four pairs to present their version. Others play the rhythm by clapping. Finally play the extended version of the song given in the DVD using an LCD projector.

Activity-4: Introducing the DVD

Introduce the DVD home page and ask the participants (in pairs) to listen to the 'Message' by the Educational Minister. Lead them to the Menu page-1 and ask them to find out the contents of the DVD. 'What does the DVD contain?/What do you find in this DVD?' Expected answers are; Entry video, Narration, Digital text, Activities etc.

As they find out the contents they can say it louder and R.P lists and project the contents using LCD projector. Conclude the activity through a quick browse demonstration.

Activity-5: Exploring the content of the DVD

Allot units to each pair and ask them to explore the DVD along with the SB. First ask them to find out the path of the narrative in the unit by analysing the DVD (Entry video, Digital text and Activities) along with the SB and CB. (Use SB and CB for this part of the activity. There are 7 units in std.1 and 5 units in std.2.). R.Ps provide direction and support on,

- navigation options
- letter strokes in red colour
- additional page and teachers' version indicated by forward arrow mark
- handbook sequence
- pause/play, stop, mute icons

Call the pairs as a group who had worked on the same unit to share the paths found by them. Ask three groups (units for current month and coming months) from each class to demonstrate/present the paths found out by them using the LCD projector.

Activity-6: What I liked

Ask the participants to share what they liked in the DVD, what their children would like and the elements which would enhance the learning of students. R.P can understand or assess the

assumptions of teachers on using the DVD in their classes. R.P should document their responses in a format (in chart) given below. (Document the contents of the format for tryout study)

<i>What I liked in the DVD</i>	<i>What my students will like</i>	<i>Learning enhancing elements</i>

Session-2: Experiencing the process of Integrating the Interactive DVD (2-3.15 P.M)

Objective: Teachers experience the process for integrating the Interactive DVD with the processes of learning English in std.1 and 2.

Activity-7: Simulation based on TM – When and How to use the DVD

Review of simulation-

Participants read the Teaching Manual in their groups and focus on the questions to be used for reviewing simulation.

Experiencing the Simulation (Appendix-2: Teaching Manual)

Post-simulation discussion

on the processes of integrating the DVD by using the following questions.

1. What is the expected learning outcome of the process?
2. What were the processes used in the simulation?
3. Which were the slots where DVD was used? Was it appropriate? How?
4. What was the classroom arrangement for each slot? Was it conducive for the effective use of the DVD contents? Why?
5. Did it enhance acquisition of language in students? How?
6. What are your suggestions for integrating the DVD contents in a better fashion (of the process of learning)?

Each group analyses the simulation experience with the questions and R.P elicits their responses question by question and group by group. R.P documents the feedback in the format given below. (Document this chart for tryout study)

<i>Analysis of simulation</i>				
Slot No.	DVD content used (Specify)	Was it appropriate? Why?	Was the classroom arrangement conducive for effective learning?	Suggestions for further improvement.

Session-3: Hands-on experience for developing activities (3.15-4 P.M)

Objective: Teachers assess the integrated teaching-learning process in the Teaching Manuals using the evaluative questions.

R.P supplies samples of Integrated Teaching Manuals to groups and group leader records their evaluation of the processes using the questions familiarised earlier. Let them record their observations in the Teaching Manual itself. R.P asks them to focus the effectiveness of using DVD on the following process aspects.

- Trigger
- Narrative presentation and Interaction
- Reading
- Graphic writing/organic writing
- Editing
- Activities

R.P collects the Teaching Manuals with their comments and consolidates the comments when the session is over. This is to be presented in the first session of Day-2.

DAY-2

Session-1: When and How? Decisions by the teacher on using DVD contents

Objective: Teachers develop the processes for presenting selected contents in the DVD and decide the mode of presentation of it in the classroom.

Activity-1: Picture quiz

R.P presents (using LCD projector) Presentation-1 and asks the teachers to note down the standard, name of the unit and name of characters of each slide. Present it as a quiz competition. After the quiz, R.P presents the Presentation-2 and asks them to check their answers. Congratulates the teachers who scored correctly.

Activity-2: Developing the process for presenting an item in the DVD (10-11.30 A.M)

R.P presents the first slide of Presentation-2 and asks the teachers,

1. What happened before this?
2. What will happen after this?
3. How are you going to use this? Through which mode? (playing the DVD or your own presentation?)

R.P presents a sample demonstration of the slide detailing the sequence of processes. R.P highlights ,

- The sequence of the processes
- The mode of presenting each process in the sequence
- Rationale for selecting that mode (why did you select that mode?) for each process,

in demonstration.

Then allots one slide to each group, they develop the process-sequence, decide the mode of presentation, present the rationale for deciding a particular mode at each stage of the process and demonstrate it in the plenary session. Other groups can comment on the processes and modes decided by each group based on the decision taken by the group considering the,

- sequence of the process used for developing the discourse/learning
- use of activities given in the SB
- effectiveness of the process for developing the discourse/learning

- number of students in the class
- availability of Laptops

R.P highlights the decisions taken by each group for developing integrated process and decision taken by the group on mode of presentation of each item on the DVD.

Session-2: Developing Integrated Teaching Manual (11.30-1 P.M)

Objective: Teachers develop Integrated Teaching Manuals considering the possibilities of improving classroom processes.

Activity-3: Developing Teaching Manuals

R.P presents the major suggestions made by teachers for improving the Teaching Manuals and develops a list containing criteria for developing Integrated Teaching Manuals.

“What are the features of an Integrated Teaching Manual?” The criteria can be the following.

- The learning outcomes are stated clearly, in terms of learning products, performances and responses.
- The processes and activities are appropriate for achieving the expected outcomes.
- The items from the DVD are placed in appropriate slots and in appropriate sequence.
- The items from the DVD are used for various purposes, like entry to the unit, listening to the text, reading, writing and for practice.
- The DVD items are used judiciously considering the nature of the discourse, learning preferences and interests of students, number of students and availability of equipments like Laptop.

Session-3: Presenting Integrated Teaching Manual (2-3.30 P.M)

Objective: Teachers develop Integrated Teaching Manuals, assess the Manuals and offer suggestions for further improvement.

Activity-3: Developing and Improving Teaching Manuals

Each group develop integrated teaching manual (a module) of the unit allotted to them, present it and gather suggestions for further improvement. The suggestions can be focussed on the criteria developed in the earlier session. They can mark the slots and the sequence in their SB itself.

Session-4: Assessing the usefulness of workshop (3.30-4 P.M)

Objective: Teachers assess the usefulness of the content, strategies, materials and facilities provided in the workshop.

Activity-4: Assessing the usefulness of the workshop

Teachers assess the usefulness of the workshop using the Questionnaire. R.P may elicit oral feedback too from the participants.

Materials:

1. *Teaching Manuals*
2. *Presentation-1*
3. *Presentation-2*